



2020-2021



# C ONTINUOUS IMPROVEMENT PLAN

## St. Patrick School, Taber

### **Mission:**

St. Patrick's School, in partnership with our community, empowers, nurtures and challenges our students to be proactive learners and responsible citizens who live and share faith.

### **Vision:**

St. Patrick's students are creative and critical thinkers who embody Catholic values as they become responsible, global citizens who strive for personal excellence.

*LEARNING TO LOVE AND LOVING TO LEARN*

## Accountability Statement

The Continuous Improvement Plan for 2020-2021 was developed by the school professional learning community and reflects the data that supports the goals, outcomes, and measures listed within the Divisional Three Year Education Plan.

In developing the Continuous Improvement Plan, the school council had an opportunity to review the enclosed Plans for Improvement and seek input and clarification regarding the rationale and process for school improvement.

The school is dedicated to achieving the improvement priorities contained within this document.

School Principal:



School Council Chair:



Date: 26/11/20

Priority # 1		Create a faith-filled Catholic Learning Community where we embrace our Faith Plan and ensure every stakeholder experiences the richness of our faith.	
Goals	Measures	Strategies	Responsibility
<p>SPT community will continue the path of being mindful and prayerful so as to lead a culture of gratitude.</p> <p>SPT community will continue to build connections between the school and church community.</p>	<p>- Tell them from Me Spring/Fall</p>	<ul style="list-style-type: none"> <li>➤ Attitude of Gratitude Nominations</li> <li>➤ Supervision of Religion Curriculum</li> <li>➤ Continue to root ourselves in the Gospel during Rock Time</li> <li>➤ Continue to pray every morning and at the end of the day</li> <li>➤ Continue to take student prayer intentions</li> <li>➤ Social Actions will include: Attitude of Gratitude Holy Childhood, Food Drives, Thank a Farmer, Honour our Peacekeepers and WWF Adopt a frog</li> <li>➤ Monthly Mass at the school</li> <li>➤ Reformation of Faith Formation Team</li> <li>➤ changed Student Code of Conduct- More Catholic Lens : Added</li> </ul>	<p>Administration Teachers Support Staff School Council Parish Priest Parents Youth Minister</p>

Priority #2	Purposefully infuse literacy and numeracy in all we do in order to provide high quality inclusive learning programs, services, and opportunities that meet the educational needs of 21 <sup>st</sup> Century Learners.		
Goals	Measures	Strategies	Responsibilities
By June 2021 90% of our students will be approaching or meeting expectations in Fountas and Pinnell Testing.	<p>Fountas and Pinnell</p> <p>Google Forms</p>	<ul style="list-style-type: none"> <li>➤ Piloting Fresh Grade Connect</li> <li>➤ Use of AAC website</li> <li>➤ Use data to <b>create and inform interventions</b> in our Imbedded Collaborative Team Meetings</li> <li>➤ LLI time after grade 3 and move to guided reading as the main intervention for 4/5</li> <li>➤ LLI for grade 1</li> <li>➤ Introduction of Literacy Night</li> <li>➤ Increase student wellness through Breakfast Program</li> <li>➤ PLC Focus: Assessment and Intervention preparations stemming from JigSaw Learning's Collaborative Response Model (CRM)</li> <li>➤</li> </ul>	<p>Teachers</p> <p>Administration</p> <p>Educational Assistants</p> <p>Parents</p>
By June 2021 our CMA data will show growth and remain consistent with previous years results.	<p>Holy Spirit Common Math Assessments (CMA)</p> <p>Google Forms</p>	<ul style="list-style-type: none"> <li>➤ Piloting Fresh Grade Connect</li> <li>➤ Use of AAC website</li> <li>➤ Use data to <b>create and inform interventions</b> in our Imbedded Collaborative Team Meetings</li> <li>➤ LLI time after grade 3 and move to guided reading as the main intervention for 4/5</li> <li>➤ LLI for grade 1</li> <li>➤ Introduction of Numeracy Night</li> <li>➤ Increase student wellness through Breakfast Program</li> <li>➤ PLC Focus: Assessment and Intervention preparations stemming from CRM</li> <li>➤ STEM-robotics,coding</li> <li>➤ Use common resources: <ul style="list-style-type: none"> <li>○ Mathletics</li> <li>○ Prodigy</li> <li>○ Jump Math (Considering this to be school wide resource)</li> <li>○ B.U.I.L.D (Daily 5 for Numeracy)</li> </ul> </li> </ul>	<p>Teachers</p> <p>Administration</p> <p>Educational Assistants</p> <p>Parents</p>

Priority # 3		Create an understanding and appreciation for the First Nations, Inuit, and Metis Culture.		
Goals	Measures	Strategies	Responsibility	
<p>To continue to develop and support the teacher's/staff foundational knowledge about First Nations, Métis and Inuit for the benefit of all students, and support the process of reconciliation.</p> <p>To build an environment and culture that promotes reconciliation, acceptance and inclusion.</p>	<p>Tell them from Me Spring/Fall</p> <p>Google Forms</p> <p>Dossier Data</p>	<ul style="list-style-type: none"> <li>➤ Blackfoot word of the month</li> <li>➤ Admin to work closely with Annette Bruised Head our Division Principal</li> <li>➤ Invite Annette in to support our teachers and to provide avenues for community supports</li> <li>➤ Continue to make accurate literature accessible,</li> <li>➤ Make First Nations Metis, Inuit culture part of our school traditions.</li> </ul>	<p>Administration Teachers Support Staff School Council</p>	

Priority # 4		Foster a culture of wellness that is foundational to support learning.		
Goals	Measures	Strategies	Responsibility	
<p>To build comprehensive IPGPs that foster wellness, and provide time and support for follow through of plans.</p> <p>To build an environment and culture that promotes wellness..</p>	<p>Tell them from Me Spring/Fall</p> <p>Google Forms</p> <p>Dossier and Atrieve Attendance and Data</p>	<ul style="list-style-type: none"> <li>➤ Continuation of Wellness Team that supports staff and student wellness</li> <li>➤ Time and support to follow through and support IPGP goals</li> <li>➤ Promote the power of play</li> <li>➤ Mindful and prayerful moments in DPA</li> <li>➤ Wellness</li> </ul>	<p>Administration Teachers Support Staff School Council</p>	

