





















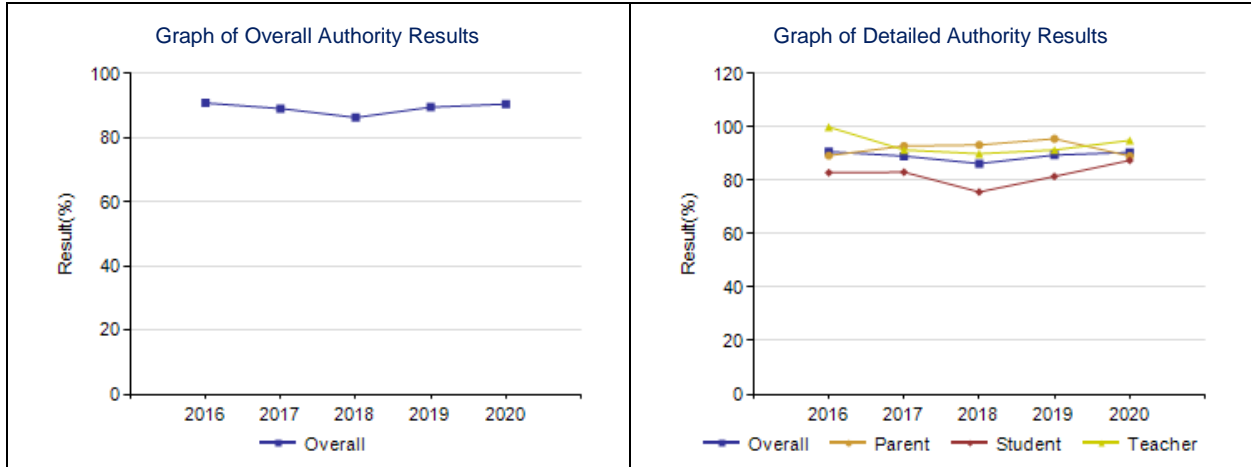




**Safe and Caring – Measure Details**

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	90.8	89.1	86.3	89.5	90.5	90.9	91.8	92.2	91.2	92.0	89.5	89.5	89.0	89.0	89.4
Teacher	100.0	91.4	90.0	91.4	95.0	98.6	97.4	97.5	97.5	98.1	95.4	95.3	95.0	95.1	95.3
Parent	89.3	92.9	93.3	95.6	89.1	89.2	91.2	92.0	88.7	90.5	89.8	89.9	89.4	89.7	90.2
Student	82.9	83.1	75.7	81.5	87.5	84.8	86.7	87.0	87.5	87.4	83.4	83.3	82.5	82.3	82.6



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

**Comment on Results**

It is satisfying to see these results steadily improve. We work very hard to build positive connections at all levels between all Stakeholders. Here is what we do:

Our Catholic faith and the execution of a well-developed division wide faith plan. Our faith plan theme is Making Our Mark-Journey of an Intentional Disciple. We are in our second year and our theme focus is Transformed by the Journey. Be grateful and be gracious. This journey creates a rich culture that develops a love for Christ and a desire to be kind to others.

We are a Kelso School that promotes making healthy choices to solve problems and build a strong Kelso character.

We have revamped our Student Code of Conduct where our students are held to high standards in treating one another properly. This is all based on the expectations of safe and caring schools along with our school rules that were created by our students with the help of their teachers.

We create an understanding and appreciation for the First Nations, Metis, and Inuit Culture by infusing the Blackfoot language in to our regular routines. We provide a Blackfoot word of the month and provide Blackfoot and other First Nations literature in our school and classroom libraries.

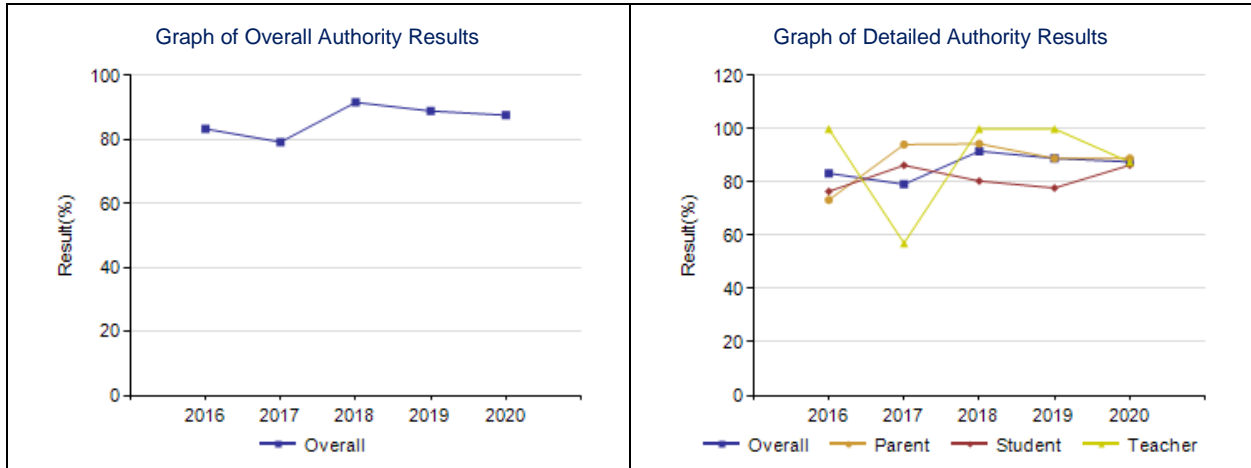
We work very closely with our school resource officer to help support and be proactive in promoting positive student choices.

We are a multiage school for this very reason, to ensure there are strong connections between teachers and students, and between students. It is important that our students feel that there is someone they trust and feel safe to go to in our community.

**School Improvement – Measure Details**

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Overall	83.3	79.2	91.6	88.9	87.6	83.9	86.5	84.8	83.9	86.3	81.2	81.4	80.3	81.0	81.5
Teacher	100.0	57.1	100.0	100.0	87.5	91.2	88.8	89.4	88.9	90.1	82.3	82.2	81.5	83.4	85.0
Parent	73.3	94.1	94.4	88.9	88.9	76.4	85.1	78.5	76.8	82.1	79.7	80.8	79.3	80.3	80.0
Student	76.5	86.3	80.4	77.8	86.4	84.3	85.7	86.4	86.0	86.7	81.5	81.1	80.2	79.4	79.6



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

**Comment on Results**

It is satisfying to see these results steadily improve. As you can see from our priorities that were listed at the beginning of this document, we are always embarking on the journey of improvement. Here is what we do at SPT to ensure that our community continues to grow:

1. Build a comprehensive Continuous Improvement Plan each year.
2. Our professional staff set Individual Growth Plans to impact their teaching in a positive way.
3. Build a well structured schedule where our staff thrives in Professional Learning Communities and our students are empowered to make choices that affect their personal growth and wellness.
4. We constantly review our mission and vision.