



2019-2020



C ONTINUOUS IMPROVEMENT PLAN

St. Patrick School, Taber

Mission:

St. Patrick's School, in partnership with our community, empowers, nurtures and challenges our students to be proactive learners and responsible citizens who live and share faith.

Vision:

St. Patrick's students are creative and critical thinkers who embody Catholic values as they become responsible, global citizens who strive for personal excellence.

LEARNING TO LOVE AND LOVING TO LEARN

Accountability Statement

The Continuous Improvement Plan for 2019-2020 was developed by the school professional learning community and reflects the data that supports the goals, outcomes, and measures listed within the Divisional Three Year Education Plan.

In developing the Continuous Improvement Plan, the school council had an opportunity to review the enclosed Plans for Improvement and seek input and clarification regarding the rationale and process for school improvement.

The school is dedicated to achieving the improvement priorities contained within this document.

School Principal: ***Mrs. Michelle Nevil***

School Council Chair: ***Mrs. Erica Hughes***

Date: December 19, 2019

Priority # 1	Create a faith-filled Catholic Learning Community where we embrace our Faith Plan and ensure every stakeholder experiences the richness of our faith.		
Goals	Measures	Strategies	Responsibility
<p>SPT community will begin a path of being mindful and prayerful so to make an impact in our school, our community and the world.</p> <p>SPT community will continue to build connections between school and church community.</p>	<p>- Tell Them From MeSurvey</p>	<ul style="list-style-type: none"> ➤ Making our Mark Nominations ➤ Good teaching of Religion Curriculum ➤ Continue to root ourselves in the Gospel during Rock Time ➤ Continue to pray every morning and at the end of the day ➤ Continue to take student prayer intentions ➤ Continue Sharpen the Saw Fridays ➤ Social Actions will include: Making our Mark Holy Childhood, Clearview Lodge visits, and WWF Adopt a Polar Bear ➤ Monthly Mass either at the church or at our school 	<p>Administration Teachers Support Staff School Council Parish Priest Parents Youth Minister</p>

Priority #2	To purposefully infuse literacy and numeracy in all we do in order to provide high quality inclusive learning programs, services, and opportunities that meet the educational needs of 21 st Century Learners.		
Goals	Measures	Strategies	Responsibilities
By June 2020 90% of our students will be approaching or meeting expectations in Fountas and Pinnell Testing.	Fountas and Pinnell	<ul style="list-style-type: none"> ➤ AAC Workshop at the beginning of the year for our teaching staff ➤ Use data to <u>create and inform interventions</u> ➤ Div 2 PLC between SPT and SMS in January 2020 ➤ Imbedded Collaborative Team Meetings ➤ Julia Stern Book Study for teaching staff ➤ Jody Carrington Book study for Support Staff ➤ Reduce LLI time after grade 3 and move to guided reading as the main intervention for 4/5 ➤ Begin grade one Literacy Intervention ➤ Introduction of Literacy Night ➤ Increase student wellness through Breakfast Program and introduction of Wellness Block ➤ PLC Focus: Book Study, Assessment and Intervention preparations stemming from JigSaw Learning's Collaborative Response Model (CRM) ➤ Inquiry on Fresh Grade Informative and Summative Reporting 	Teachers Administration Educational Assistants Parents
By June 2020 our CMA data will show growth and remain consistent with previous years results.	Holy Spirit Common Math Assessments (CMA)	<ul style="list-style-type: none"> ➤ AAC Workshop at the beginning of the year for our teaching staff ➤ Use data to <u>create and inform interventions</u> ➤ Div 2 PLC between SPT and SMS in January 2020 ➤ Imbedded Collaborative Team Meetings ➤ Julia Stern Book Study for teaching staff ➤ Jody Carrington Book study for Support Staff ➤ Introduction of Numeracy Night, Science Fair/STEM Day ➤ Increase student wellness through Breakfast Program and introduction of Wellness Block ➤ PLC Focus: Book Study, Assessment and Intervention preparations stemming from CRM ➤ STEM-robotics,coding ➤ Use common resources: <ul style="list-style-type: none"> ○ Mathletics ○ Prodigy ○ Jump Math (Considering this to be school wide resource) ○ B.U.I.L.D (Daily 5 for Numeracy) ➤ Fresh Grade Informative and Summative Reporting ➤ 	Teachers Administration Educational Assistants Parents

Priority # 3		Create an understanding and appreciation for the First Nations, Inuit, and Metis Culture.	
Goals	Measures	Strategies	Responsibility
<p>To develop the teacher's/ staff foundational knowledge about First Nations, Métis and Inuit for the benefit of all students, and supports the process of reconciliation.</p> <p>To build an environment and culture that promotes reconciliation, acceptance and inclusion.</p>	Tell them from Me Thought Exchange Dossier	<ul style="list-style-type: none"> ➤ Complete 2 more ATA workshops. Indigenous Education Resources: Where do I start? and Indigenous Ways of Knowing ➤ Blackfoot word of the month ➤ Admin to work closely with Annette Bruised Head our Division Principal ➤ Make accurate literature accessible, with the money we received from Indigo Adopt a School ➤ Make First Nations Metis, Inuit culture part of our school traditions. ➤ Monthly activities based on story circle carpet 	<p>Administration Teachers Support Staff School Council</p>