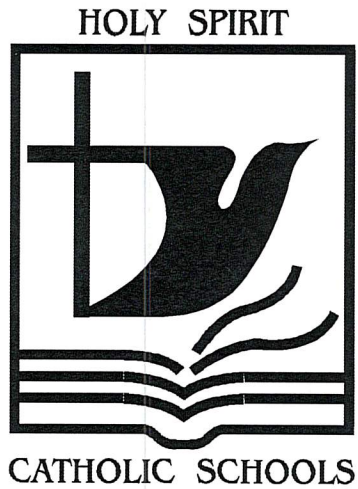




2022-2023



C ONTINUOUS IMPROVEMENT PLAN

St. Patrick School, Taber

Mission:

St. Patrick's School, in partnership with our community, empowers, nurtures and challenges our students to be proactive learners and responsible citizens who live and share faith.

Vision:

St. Patrick's students are creative and critical thinkers who embody Catholic values as they become responsible, global citizens who strive for personal excellence.

LEARNING TO LOVE AND LOVING TO LEARN

Accountability Statement

The Continuous Improvement Plan for 2022-2023 was developed by the school professional learning community and reflects the data that supports the goals, outcomes, and measures listed within the Divisional Three Year Education Plan.

In developing the Continuous Improvement Plan, the school council had an opportunity to review the enclosed Plans for Improvement and seek input and clarification regarding the rationale and process for school improvement.

The school is dedicated to achieving the improvement priorities contained within this document.

School Principal: *Michelle Nevil*

School Council Chair: *Rara DeSchever*

Date: November 29, 2022

Priority # 1	Create a faith-filled Catholic Learning Community where we embrace our Faith Plan and ensure every stakeholder experiences the richness of our faith.		
Goals	Measures	Strategies	Responsibility
The SPT community will focus on being Pilgrims of Hope by continuing our journey with the SPT Communion of Saints. SPT community will continue to build connections between the school and church community.	-Our School Survey January 2022	➤ SGOs (Seeing the Good in Others) ➤ Supervision of Religion Curriculum ➤ Continue to root ourselves in the Gospel during Rock Time ➤ Continue to pray every morning and at the end of the day ➤ Social Actions will include: Terry Fox , Food Drives, Santa's Anonymous, Thank a Farmer, Honour our Peacekeepers and Chalice ➤ Classrooms attend Thursday Mass at the church ➤ Faith Formation Team will continue to plan and build a program of the Communion of Saints including classroom saints, and student retreat. ➤ Open invitation for Father Phil to come to the school ➤ SPT Choir sings at the children's mass (every first sunday) where our entire staff is encouraged to attend ➤ Attend Mass throughout the year as a school community (Opening school year, Christmas, Easter, End of school year)	Administration Teachers Support Staff School Council Parish Priest Parents Youth Minister

Priority #2	Purposefully infuse literacy and numeracy in all we do in order to provide high quality inclusive learning programs, services, and opportunities that meet the educational needs of post Covid Learners.			
Goals	Measures	Strategies	Responsibilities	
By June 2023 65% of our students will be approaching or meeting their assigned Grade Level in literacy. By June 2023 80% of our students will be approaching or meeting their assigned Grade Level in numeracy.	CC3 and LenS Government Numeracy Assessment EYE Fountas and Pinnell CMA Spaces-Classroom Summative Assessments & Summative Reports	➤ Continue Piloting Fresh Grade Connect ➤ Use of AAC website- for Admin ➤ Build Continuum of Supports Use data to <u>create and inform interventions</u> in our Imbedded Collaborative Team Meetings ➤ LLI time embedded into teacher's schedules ➤ PLC Focus: Personal Goals ➤ Collective Efficacy - Culture of Thinking, ○ ASCD membership ○ CRM-Key Issues ➤ Common Resource for Instruction ➤ Building a strong Intervention program through Mary Tilleman's Master program ○ CRM ➤ ONe Book One Community	Teachers Administration Educational Assistants Parents	
By June 2023 SPT staff community will be able to consistently intervene and enrich our students' learning by successfully implementing an intervention program that regularly assesses students to provide them with the opportunity for their optimal learning.	LLI Intervention Kits Fact Fluency Kit Leaps and Bounds Numeracy Kit Tara West Phonics	➤ working closely with Jigsaw learning and implement for CRM ➤ 6 week cycles of intervention data collection and tracking ○ should have a pre assessment and end assessment to ensure that they can leave. Use LLI resources ➤ Continue instructional intervention time embedded in teacher's schedules ➤ Build an assessment map for the school (Teachers are currently embedding assessment maps into long range year plans)	Teachers Admin Board Office	

Priority # 3		Create an understanding and appreciation for the First Nations, Inuit, and Metis Culture.	
Goals	Measures	Strategies	Responsibility
To continue to develop and support the teacher's/staff foundational knowledge about First Nations, Métis and Inuit for the benefit of all students, and support the process of reconciliation. To build an environment and culture that promotes reconciliation, acceptance and inclusion.	Tell them from Me Spring/Fall Google Forms Dossier Data	➤ Shifting our focus to be more student centered based on the current students at SPT ○ Inuit greetings and words ➤ Blackfoot and Inuit word/phrase of the month ➤ Admin to work closely with Shelley Kirkfold ➤ First Nation, Metis and Inuit Staff team ➤ FNMI discussion to build capacity among staff at staff meetings. ➤ Continue to make accurate literature accessible, ➤ Make First Nations Metis, Inuit culture part of our school traditions. ➤ Storytelling carpet stories are introduced throughout the year at Rocktime ➤ Survey question to the students about their learning and if it has grown in this area	Administration Teachers Support Staff School Council

Priority # 4		Foster a culture of wellness that is foundational to support learning.	
Goals	Measures	Strategies	Responsibility
To provide wellness opportunities for students based on the current needs of our students.	Tell them from Me Spring/Fall Google Forms	➤ Continuation of Wellness Team that supports staff and student wellness ➤ implement socio/emotional learning opportunities for students	Administration Teachers Support Staff School Council Mental health team

To provide capacity building opportunities for socio/emotional learning for our staff	Dossier and Atrieve Attendance and Data	➤ Mental Health Capacity Building Team-Riece- Worry Woos for all students. As well as girls club and boys club (clubs that talk about friendships, anxiety and strategies to help) ➤ sensory room continues to be updated→ tool specific for students ➤ Kelso character and choices ➤ SPT student leadership ➤ Breakfast Program ➤ Thunder Athletics ➤ SPT Choir	FSLC
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