



October 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Fall Fundraiser Forms send out	2 AHS health forms due Hot lunch forms due 4/5s Choir @ 3:15pm	3 Grade 4/5F, 2/3D&1V Mass St. Augustine Church @ 9am 3:45 Parent Council Meeting	4	5
6	7	8	9 Hot Lunch—Dairy Queen 4/5s Choir @ 3:15pm	10 Thanksgiving Day Prayer Service Hosted by 2/3D & PreK @ St. Patrick's School 9-10	11 STP School Based PD Day NO SCHOOL for Students	12
13	14  NO SCHOOL for Staff and Students	15 Fall fundraising form due back	16 4/5s Choir @ 3:15pm	17 Grade 4/5 G, 4/5U & kindergarten Mass @ St. Augustine church 9-10	18	19
20	21	22	23 4/5s Choir @ 3:15pm Board Meeting	24 Gr 2/3M, 2/3G & 1W Mass St. Augustine Church 9-10 Hot Lunch—Taco Time	25	26
27	28	29	30 Picture Retake Day	31 Halloween Costume Parade (More Details to follow) Scholastic Book Fair till October 31—November 5th	Nov. 1 All Saints/ souls day Hosted by 4/5G & 4/5U @ St. Patrick's School	Nov. 2

October Newsletter- From Mrs. Tilleman's Desk

Dear St. Patrick School Families,

As we move into the beautiful fall season, we have a few important reminders and updates for you.

Reminders:

- **Morning Drop-off & Breakfast Program:**

We kindly ask that you do not drop off your child at school before 8:00 AM. Our office staff does not begin their day until this time. We are pleased to remind families that our Breakfast Program begins at 8:10 AM and is open to all students. This is a great opportunity for children to start their day with a healthy meal, setting them up for success in the classroom.

- **Communication**

Our primary methods of communication are through SPACES, student agendas, and phone calls to our office. Your child's teacher will use SPACES and agendas to keep you informed about everything happening in the classroom and school.

If your child rides the bus, please use the agenda to communicate any changes in their transportation plans, such as if they need to be picked up instead of taking the bus. This ensures that your message reaches us even if there are any technical issues with SPACES.

- **Visiting the School throughout the Day**

For safety reasons, our side doors at SPT will remain locked at all times. However, our front doors will stay open throughout the day, allowing you to check in at the office for any assistance you may need. From there our office staff can help you call down your child or send you off to meet them.



Important News:

- **Holy Spirit Catholic School Division Faith Plan- Proclaim!**

This year, our faith theme is Proclaim! Year 3 – God is on Our Lips. Throughout the year, we'll be talking about how we can share God's love and the Good News with others through both our words and actions. We are learning to speak up about our faith and live it out in our daily lives with hope and joy, just like Pilgrims of Hope.

Our focus this year is on the Virtue of Hope. We will also be learning more about the Gospels, the Creed, and the Liturgy, which are all important parts of our Catholic faith. As we celebrate this Jubilee year with the universal church, we are excited to grow together in our journey of faith. We appreciate your support in keeping our school a place of learning, fun, and faith.

- **Fire Prevention Month**

October is Fire Prevention Month, and we will be talking to our students about important fire safety tips and how they can prevent fires at home and in the community. We will also be practicing a fire drill at school to make sure all students are familiar with our safety procedures. We encourage families to review fire safety practices at home as well.

- **Lock Down Drill**

In addition to fire drills, we will also be practicing lockdown procedures this month with our new School Resource Officer, Eric Neufeld. This will ensure that all students and staff know the proper procedures to follow in the unlikely event of an emergency. Our goal is to make sure everyone understands how to stay safe and secure.

- **Halloween Costume Guidelines:**

With Halloween just around the corner, we are excited to see the students dressed up in their creative costumes! However, we do have some guidelines to ensure that all costumes are appropriate for our school environment:

- No blood, gore, or scary costumes that might frighten younger students.
- No toy weapons of any kind.

We appreciate your support in keeping our Halloween celebrations fun and inclusive for everyone. We will have a costume parade on the 31st starting at 2:30 pm in the gym.

- **Scholastic Book Fair**

October 31 to November 5

Last year's book fair generated \$6,196.36 for our school to use to update our library. Can we do it again? Perhaps exceed it?

Again, we will have games, incentives and draws for everyone to enter. If you already have an abundance of books in your home, please consider purchasing one or more for a less fortunate family or for your child(rens) classroom(s). And remember....Christmas is coming!!!! Shop early!!!! Bring the whole family!!!

- **Welcome!**

We are excited to introduce Miss Reanne Bouvier, our new ISSP Mental Health Professional for St. Patrick School. Reanne will be working with our students to provide essential support in the area of mental health and well-being and will be with us full time throughout the school year. With her expertise and passion for helping young people, we know she will be a valuable addition to our school community. Please join us in welcoming Reanne to the St. Patrick Elementary family! We are thrilled to have her on board as part of our team supporting the success and well-being of our students. Please see her introduction letter attached within the newsletter. This however does mean we have had to say goodbye to Mr. Dylan at SPT. Mr. Dylan continues to provide support for St. Mary's school.

Thank you for your understanding and continued cooperation. We look forward to a fantastic October with lots of learning, fun, and community spirit!

Warm regards,

Mrs. Mary Tilleman

Principal, St. Patrick Elementary School

"Learning to Love & Loving to Learn"

Contact Us :



403-223-3352



5302 - 48 Street, Taber, AB T1G 1H3



<https://spt.holyspirit.ab.ca/>

NUT FREE ZONE



This includes
any foods with
peanuts or
tree nuts.

THANK YOU FOR
HELPING US KEEP
EVERYONE SAFE!

SCHOOL COUNCIL

NEWS

The Next School
Council Meeting
will be On
Thursday, October 3 @ 3:45 @ St.
Patrick's School
More dates to come

Book Fair



October 31
to November 5

HOT LUNCH - ORDERS DUE OCT 2, 2024

DQ Hot Lunch - Wed, October 9, 2024

Each meal comes with Fries, a juice box, and a Coupon for a Dilly Bar
\$7.50/meal

Choice Of: Cheeseburger Choice Of: Apple Juice
Hamburger Orange Juice
Chicken Strips

Taco Time Hot Lunch - Thurs, Oct 24, 2024

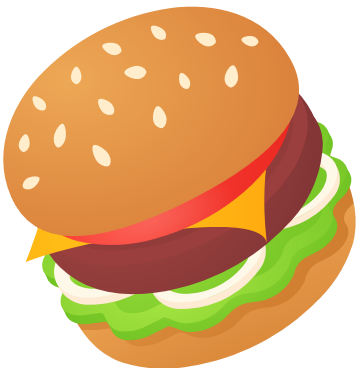
Each meal comes with Mexi Fries and a juice box
\$8/meal

Choice Of: Super Refrito Burrito Choice Of: Apple Juice
Crisp Beef Burrito Orange Juice
Beef & Cheese Burrito
Chicken Strips

Orders Due By October 2, 2024. No Late Orders Please.

Please order online with your School Cash Account!

However, if necessary, forms are available at the office if you need to pay with cash.



LATE OR ABSENT STUDENTS –

Please call our school office by 9:00 AM if your child will be late or absent from school! Our phone number is 403-223-3352.



AGENDA NOTES –

The agenda is an important communication tool between home and the school. If there are any changes in your child's schedule, a change in bus/kidzone schedule, or a change in who is picking up your child, please make note in your child's agenda. If the change occurs during the day, give our school office a call and we will pass on the message to the classroom.

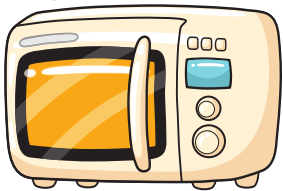


PICKING UP STUDENTS DURING SCHOOL HOURS –

Parents, if you are picking up your child during school hours, please check-in at our office to sign out your child. While signing out, the office will contact your child's homeroom teacher to have your child sent down to the office. Thank you in advance for your cooperation by helping us to continue to create a safe and supportive learning environment for all of our students.

MEDICAL NOTES/ MEDICATION –

If your child needs to take medication at school, please see Mrs. Mankow in the office to fill out the required paperwork. Additionally, please keep us updated on any allergies or medical changes the school should be aware of.



MICROWAVE USE AT NUTRITION TIMES –

We have two 15-minute Nutrition Breaks for our students to eat and the entire school eats at the same time. Due to the limited time please send your child with lunches that do not require a microwave. This will ensure that all students will have ample time to eat their lunch. More time will be provided in class for

Milk & Juice Sales



Milk and Juice Program - We are excited to be offering our chocolate milk and juice program again this year. The program will be run by our Grade 5 students with the help of Mrs. Gross, Mrs. French and Mrs Unrau. Chocolate milk and juice will be available for purchase during the 1st Nutrition Break. Milk cards can be purchased at the office or on SchoolCashOnline. If you pay for a card online, please have your child come to the school office to request the card. Thank you.

We have two types of cards available:

- 1) \$10 punch card valid for 8 individual milk/juice purchases
- 2) \$20 punch card valid for 16 individual milk/juice purchases.

If you don't want to purchase a punch card, students are also able to purchase milk or juice individually. Each drink is \$1.25

Proceeds from the milk program supplement our breakfast program and Grade 5 Farewell.

Picture Retake Wednesday, October 30th



SPT TERRY FOX RUN



**WE RAISED \$1396.00
FOR THE TERRY FOX
FOUNDATION!!
THANK YOU**

Stay Connected:

Check out our school website: spt.holyspirit.ab.ca

School Calendar: spt.holyspirit.ab.ca/school/calendars

Follow us on Social Media:

St. Patrick School - Taber

@spttaber

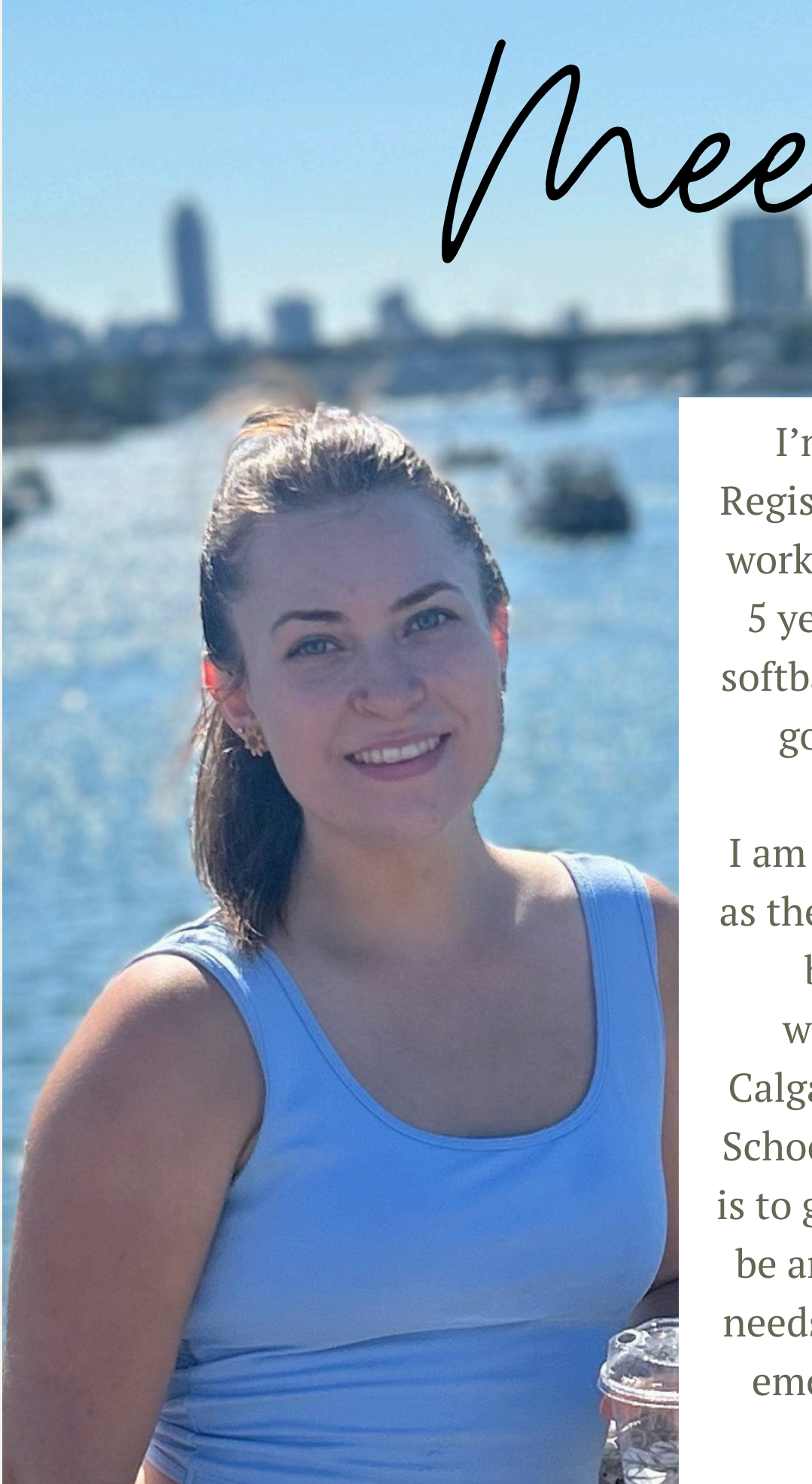
@SPTtaber

Board Briefs:

Each month, the School Division Trustees publish a summary their meetings:

https://www.holyspirit.ab.ca/board_administration/board_of_trustees/board_meetings

Meet me ✨



I'm **Miss Reanne Bouvier**, I am a Registered Social Worker and have been working in schools as an Counsellor for 5 years. In my free time I love to play softball with my boyfriend, figure skate, go on adventures with my family, friends, and my dog!

I am excited to join St. Patrick's School as the Mental Health Professional! I will be supporting students overall wellbeing in connection with the Calgary Youth Foundation's Integrated School Support Program (ISSP). My role is to gain connections with students and be an advocate for their mental health needs to hopefully improve their social, emotional, and physical well-being!

October 2024

Breakfast Program Menu

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
♡	Truth and Reconciliation Day No School ♡30	Trail Mix + Fruit ♡1	Toast + Fruit ♡2	Cookie + Vegetable ♡3	Crackers + Cheese + Fruit ♡4	♡	
♡	Granola Bar + Apple Sauce ♡7	Cereal, Milk + Fruit ♡8	Toast + Vegetable ♡9	Crackers, Cheese + Vegetable ♡10	PD Day No School ♡11	♡	
♡	Thanksgiving Day No School ♡14	Granola Bar + Apple Sauce ♡15	Yogurt, Berries + Granola ♡16	Toast + Vegetable ♡17	Smoothie Day! ♡18	♡	
♡	Crackers, Cheese + Vegetable ♡21	Trail Mix + Bananas ♡22	Cereal, Milk + Fruit ♡23	Muffins + Vegetable ♡24	Smoothie Day! ♡25	♡	
♡	Crackers, Cheese + Vegetable ♡28	Cereal, Milk + Bananas ♡29	Yogurt, Berries + Granola ♡30	Cookies + Fruit ♡31 HALLOWEEN!	Smoothie Day! ♡1	♡	
♡	♡	Notes:  Boo!					

THANKSGIVING!



NOTICE TO PARENT OR GUARDIAN OF RELIGIOUS PERMEATION

Section 58.1 of the *Education Act* requires a school board to give notice to a parent or guardian when courses of study, education programs, institutional materials, instruction or exercises include subject matter that deals primarily and explicitly with religion. All of the schools in this division are Catholic Separate Schools, the essential purpose of which is to fully permeate Catholic theology, philosophy, practices and beliefs, the principles of the Gospel and teachings of the Catholic Church, in all aspects of school life, including in the curriculum of every subject taught, both in and outside of formal religion classes, celebrations and exercises. Every course of study and educational program, all institutional materials, instruction and exercises will at all times include subject matter that deals primarily and explicitly with religion.



FAIR NOTICE LETTER

Dear Parents / Guardians,

The Holy Spirit Catholic School Division is committed to providing safe learning environments for all students, staff, school visitors and community members. When a student behaves inappropriately, principals use progressive discipline to help a student take responsibility for their actions, change their behavior and learn from their mistakes.

When students' behaviors pose a potential threat to safety or serious harm, the Southwest Alberta Regional Violence Threat Risk Assessment (VTRA) Protocol assists administrators in taking the necessary steps to protect the well-being of students and staff. This protocol ensures that schools can respond promptly to worrisome behaviors or threatening incidents, such as possession of a weapon or replica, bomb threats or plans, verbal, written, or electronic (internet, text) threats to harm oneself or others, as well as other acts of violence, including fire-setting.

The protocol requires trained division staff and community partners to work together as a team to complete an Assessment of Risk to Others (ARTO) whenever a student threatens to harm others. The ARTO process leverages the team's knowledge, skills, and experience to assess the level of concern and identify appropriate interventions to protect individuals from harm and ensure a safe environment in both the school and the community. A multi-disciplinary approach is used to address these concerns. Please be advised that the school team will take positive and proactive measures to address all known threats or high-risk behaviors. If you are invited to a meeting to discuss safety concerns about your child, please be assured that our protocol is being followed and that our primary goal is ensuring safety.

The Southwest Alberta Regional VTRA Protocol outlines how a school should respond immediately to threatening behavior. Principals may first assemble a School Threat Assessment Team, ideally comprising the principal or associate principal, a school-based counselor or jurisdictional lead, and local police. If the situation is serious, the principal may also consult the Superintendent of Schools and involve members of the Community Threat Assessment Team. This team may include representatives from local police, children's mental health organizations, or Child and Family Services, among other community agencies that collaborate with us to enhance school safety. Parents/guardians will be notified as soon as possible during the Stage I - VTRA Process. If parents/guardians cannot be reached, but a safety concern persists, the threat assessment may proceed. Personal information shared during this process will respect and balance each individual's right to privacy with the need to ensure everyone's safety.

This letter complies with procedure 2 of *Administrative Procedure 322: Violence Threat / Risk Assessment (V-TRA) Protocol*, which states that parents/ guardians will be provided with "fair notice" that each threat will be taken seriously. Should you wish to further review this Administrative Procedure, please visit our website at www.holyspirit.ab.ca.

If you have any questions regarding the Holy Spirit Catholic School Division's use of the Southwest Alberta Regional V-TRA Protocol, please contact the Director of Support Services at the St. Basil Catholic Education Centre. We appreciate your support in ensuring our schools are safe environments for our students, staff and community partners.

Sincerely,

Dr. Scott Morrison, Superintendent of Schools



Understanding Assessment & Reporting

Grades 1-6

It is important for parents/guardians to understand how their children are doing in school. Research shows that students are most successful with active parent/guardian involvement in their learning.

Assessment happens every day, in every classroom, throughout the school year. Assessing a student's progress is one of the most important ways teachers support the continued learning of our students. Throughout the school day, students engage in learning tasks, activities, and discussions that have been designed by a teacher. Each learning opportunity is connected to the learning outcomes from [Alberta Programs of Studies/Curriculum](#). Teachers regularly use a variety of assessment methods to collect and interpret information about what students know and can do in relation to the intended learning outcomes. The primary purpose of assessment is to **improve student learning**.

Assessment:

- ➡ Guides the development of learning tasks
- ➡ Promotes learner engagement and adaptive learning strategies
- ➡ Leads to adjustments in instruction
- ➡ Is shaped by the nature of the learning outcomes

During a unit of study, students have multiple and varied opportunities to develop, demonstrate, check, and refine their understanding of learning outcomes. Throughout this process, teachers and students engage in formative assessment; a way of checking learning to decide what to do next. Teachers provide timely and descriptive feedback and plan for next steps in learning based on the needs of their students. Students participate in developing criteria for learning tasks, monitor their own progress, provide feedback to their peers, and identify goals and strategies to support their own growth and progress.

What is your child learning in school?

Alberta Education has a resource for parents/guardians who want to know what students are learning at each grade level. Visit [New LearnAlberta](#) to see what your child is learning!

How is my child doing in school?

It's important to know how your child is doing in school. Knowing more about your child's interests, strengths and areas for growth are critical to help you support their learning. Conversations with your child's teachers and the school administration team are great places to ask questions and discuss specific concerns. Beyond these conversations and the ones you have at home with your child, there are a number of ways you can learn more about your child's learning, progress, and achievement.

Where can I find information about how and what my child is doing at school?

Regular communication between you, your child, and their teacher builds an understanding of student achievement over the course of the year. Communication can happen in a variety of ways throughout the year.

- Ongoing reporting through our digital portfolio platform, SpacesEDU, helps you understand how your child is progressing and learning toward grade-level outcomes.
- Informal communication occurs on an ongoing basis and serves to build shared understandings of what students know and can do in day-to-day learning experiences.
- Individual Student Plan (ISP) meetings, office hours, student learning conferences, and/or parent/teacher conferences

- General programming information shared throughout the year (via SpacesEDU or other methods) helps you understand what your child is learning and demonstrates some of their learning experiences, but does not provide details about individual student progress and achievement (e.g., field trips, celebrations of learning, student performances, agendas, etc.)

What does my child's SpacesEDU portfolio tell me?

The SpacesEDU portfolio is an ongoing communication tool about your child's learning. Both teachers and students are encouraged to create posts that share details about the learning but also communicates achievement over time. Most of the posts on your child's SpacesEDU portfolio will include the following components:

- Evidence of the student's work/learning (this may be a photo, video, audio recording or link to a file the student created)
- Curriculum Outcome(s) addressed by the project/learning activity
- Proficiency Scale with an achievement indicator to let you know where your child is at that time in relation to achieving the intended learning outcome
- Feedback/comments from the teacher to indicate areas for growth and suggestions on how to improve

Some SpacesEDU posts may include:

- A rubric that identifies the success criteria of a given learning task/assessment
- A student reflection on their learning
- An opportunity for parents/guardians to respond to the post

What is the Proficiency Scale?

The Proficiency Scale contains the achievement indicators used to describe to what extent a student has demonstrated achievement of Alberta Curricula outcomes. When a teacher attaches an achievement indicator to a post in your child's SpacesEDU portfolio, it serves as an indication of where the student is at a given point in time. The same outcome(s) may be revisited and reassessed throughout the year. Often the achievement indicators will be accompanied by teacher comments, specific to your child's growth, in the SpacesEDU portfolios.

Not Yet	Basic	Proficiency	Excellent
<p>The student has yet to demonstrate an acceptable level of performance in relation to the learner outcome(s). Evidence may be vague or undeveloped. Targeted adjustments to planning and instruction will be necessary for further learning in this area.</p>	<p>The student demonstrates the required level of performance in relation to the learner outcome(s). The student may not demonstrate the required level of performance consistently or may require support. Evidence may be adequate and/or concrete. Adjustments to planning and instruction may be necessary for further learning in this area.</p>	<p>The student demonstrates a good level of performance in relation to the learner outcome(s). The student consistently demonstrates this level of performance. Evidence may be clear and/or well-reasoned. Students achieving this level can be confident in being prepared for further learning in this area.</p>	<p>The student demonstrates an outstanding level of performance in relation to the learner outcome(s). The student consistently demonstrates this level of performance. Students achieving this level have excellent demonstration of grade level outcomes and can be confident in being prepared for further learning in this area.</p>