

Student Code of Conduct

Mission:

St. Patrick's School, in partnership with our community, empowers, nurtures and challenges our students to be proactive learners and responsible citizens who live and share faith.

Vision:

St. Patrick's students are creative and critical thinkers who embody Catholic values as they become responsible, global citizens who strive for personal excellence.

At St. Patrick Elementary School, we recognize that each child is a gift from God and we celebrate all of our students as they are all unique in their own individual ways. This Code of Conduct is created with our students' best interests in mind in order to create a safe and caring environment so we may nurture purposeful learning based on our Catholic values.

This Code of Conduct applies to rights, responsibilities and behaviours of students at school, during school-organized or sponsored activities, and behaviour beyond these times (including online behavior) that negatively impacts the safe, caring or orderly environment of the school, and/or student learning.

As stated in the School Act, Section 45.1, the school and school division is committed to providing welcoming, caring, respectful, and safe learning environments that respect diversity and foster a sense of belonging.

What the Alberta School Act says about Student Conduct??

Students are expected to meet the requirements of the School Act (Section 12) which states that students shall conduct themselves so as to reasonably comply with the following code of conduct:

- 1.1 Be diligent in pursuing the student's studies.
- 1.2 Attend school regularly and punctually.
- 1.3 Cooperate fully with everyone authorized by the Board to provide education programs and other services.
- 1.4 Comply with the rules of the school.
- 1.5 Account to the student's teachers for the student's conduct.
- 1.6 Respect the rights of others.
- 1.7 Ensure that the student's conduct contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging.
- 1.8 Refrain from, report and not tolerate bullying or bullying behaviour directed toward others in the school, whether or not it occurs within the school building, during the school day or by electronic means
- 1.9 Positively contribute to the student's school and community

At SPT our motto is Learning to Love and Loving to Learn. It is our intention that every student learn the true essence of our motto by agreeing to our Code of Conduct and using the resources we provide to support positive behaviours. Every SPT student has rights and responsibilities.

<u>Rights</u>	<u>Responsibilities</u>
• Learn about and praise God • Learn in their own way and challenge themselves to do their best • Learn in a safe environment • To let their light shine as God intended • To be empowered to make positive choices for themselves and others	• Respect God and the Catholic Faith • Respect themselves and others • Respect private and public property • Engage in safe and responsible behaviour • To use technology in a safe and responsible manner • Take charge of and be responsible for their own learning and their actions

2020/2021 School Rules
Created by the Students of SPT



Promoting Positive Behaviour

SPT implements the programs of Kelso Character & Kelso Choices

We have shared a parent letter about Kelso Character and now we will include a letter regarding Kelso's Choices. This is an effective conflict resolution program that helps students differ between big and small problems. All choices of resolution reside in the social emotional capabilities of children. At SPT in conjunction with Kelso Character and Choices we want to help students build these skills and understand the difference between feelings and the choices they can make based on those feelings.

WE are embracing Attitudes of Gratitude

Every year we promote positive behaviour in a multitude of ways, and this year our universal support and celebration will be our Attitudes for Gratitude. We will provide our students with nomination ballots where they and staff can nominate others who have shown kindness or have done good deeds. The ability to notice good around us is so important to help sustain positive behaviour.

Behavior Interventions

Overall students are expected to behave in a courteous and responsible manner while in school. Our culture cultivates a positive environment where their rights and responsibilities are maintained. But we also understand that there are no perfect people in this world and adversity and problems do happen. So if a student's behaviour towards self, peers, staff, or school property needs intervention, they will be supported by staff members or administration in the following manner.

What are considered inappropriate Behaviours?

Inappropriate behaviour can consist of, but is not limited to:

- Disrespectful language and swearing
- Fighting, pushing, and shoving
- Bullying ** or cyberbullying
- Lack of respect for others and their belongings
- Throwing objects at other people and property with intent to harm (rocks, sticks, pines cones, snowballs, etc.)
- Unauthorized leaving of the schools grounds

Remember these are only examples, as this list is not all inclusive.

** Bullying- A bully is someone who uses superior strength or influences to intimidate (someone) typically to force him or her to do what one wants.

According to Holy Spirit School Divisions' Administrative Procedure 315 (4.2) it is our duty to establish, implement, and maintain a policy that includes the establishment

of a code of conduct for students that addresses "bullying" behavior.

Interventions

Interventions or consequences are based on the student's age, maturity, and individual needs. School administrators have a responsibility to advise other parties of serious breaches of the Code of Conduct (for example, parents, school district officials, police and/or other agencies).

Should interventions be required to help students follow the Code of Conduct, the following progressive, logical and restorative consequences may be applied.

Level 1

For behaviours that are minor violations of the Code of Conduct, a staff member will speak directly to the student. The following consequences may be used to encourage more positive behaviour:

- Reminder/informal discussion
- Use of one of Kelos's problem solving techniques
- Verbal or written warning
- Contact with parents/guardian by the classroom teacher
- Separation from peers
- Written or verbal apology
- Restitution for damage

Level 2

For behaviours that are repeated or are more serious, a staff member will speak directly to the student. The following consequences may be used to encourage more positive behaviour:

- Any consequences from Level 1
- Directly supervised recess/lunchtime activity
- Contact with parents/guardian by the teacher (or Administration in certain circumstances)
- Creation of behaviour contract or plan
- Removal from the classroom/situation

Level 3

For incidents of a more serious nature, students will be referred to an administrator. The nature and severity of the infraction, the intent behind the infraction and the frequency of the infraction will be considered when determining the level of consequence. It should also be noted that all disciplinary decisions are made in consideration of individual circumstances. The following consequences may be used to encourage more positive behaviour:

Any consequences from Level 1 and/or Level 2

Referral to counsellor

Administration involved in discussion/planning consequences

Official written documentation of the incident

Recess suspensions

In-school suspensions

Level 4

If circumstances continue to progress for the worse, or the initial event far exceeds levels 1-3, a special emergency meeting will take place between administrators, the student in question, and the parents/guardians. A plan for re-entry into the school will be developed and the parent/guardian will be asked to return with their child to meet with the principal and make a commitment to improve behaviour. Some of the consequences from Level 3 may apply.

It is hoped that this system will encourage students to monitor their behaviour, know what is expected of them, and strive toward maintaining and/or improving their academic and social skills.

(End of Student Code of Conduct)

** Please sign and return the next page of the Code of Conduct back to your child's teacher so that we may keep this on file at SPT **

Student Code of Conduct

Student and Parent/Guardian Acknowledgement Page:

I, _____ (parent/guardian) have read the SPT Student Code of Conduct with my child, _____ (child's name) and we agree to abide by this code in order to maintain a safe and nurturing environment at the school.

(Parent/Guardian Signature)

(Date)

(Student Signature)

(Date)

**** Please sign and return this portion of the Code of Conduct back to your child's teacher so that we may keep this on file at SPT ****

Thank you!