



**3 Year Plan
2024-2027**

CONTINUOUS IMPROVEMENT PLAN (CIP) ST. PATRICK SCHOOL, TABER

ACCOUNTABILITY STATEMENT:

The Continuous Improvement Plan for 2024-2027 was created through feedback from all stakeholders; the school staff, students, and parents of St. Patrick School. The goals reflect the four board priorities of the Holy Spirit Catholic School Division.

PRINCIPAL'S MESSAGE

Welcome to St. Patrick Elementary School, a place where our mission is truly brought to life through our school motto, "Learning to Love & Loving to Learn." As a Catholic school, our faith guides us to nurture each student's growth academically, spiritually, and personally. We serve approximately 200 students from early learning to grade 5.

What makes St. Patrick School a wonderful place to learn is not only our commitment to students but also the incredible staff who bring this commitment to life each day. Our teachers and support staff are dedicated, creative, and innovative in their approach to education. They support student learning with passion and are always exploring new ways to engage students and make learning meaningful. Together, we are dedicated to helping each child reach their full potential in a safe, caring, and inspiring environment.

In addition to our devoted staff, we offer a nutritious breakfast program for all students, because we know that good nutrition fuels good learning. After school, our students have opportunities to join activities like Choir and Thunder Athletics for our grade 4/5 students, which promote teamwork, resilience, and a love for learning in and outside the classroom.

We pride ourselves on being a community of acceptance, belonging, and support, where every student is valued. Our wonderful families also contribute greatly, bringing their spirit and involvement to our school in ways that create a true sense of community. Whether volunteering, supporting school events, or simply cheering from the sidelines, our families are key to the warmth and success of St. Patrick School.



Learning to Love & Loving to Learn

LEARNING THROUGH QUALITY TEACHING

Overall Goal: To enhance student learning through quality teaching by fostering meaningful, experiential learning that encourages risk-taking, independence, and improved academic outcomes, in alignment with our Faith, Truth and Reconciliation, and community-building priorities.

Year 1 2024–2025

Implement a Research-Based Student Intervention Program.

- **Focus:** Identify and support students requiring additional assistance through tailored intervention strategies grounded in educational research.
- **Outcome:** Improved foundational skills and confidence for students needing additional support in literacy and numeracy.
- **Strategies:** Create effective student intervention programming to meet students needs in literacy and numeracy. Ensure accurate assessments are completed to track and monitor student learning and growth. Building capacity and understanding in all SPT staff about student intervention and strategies to support students through this programming most effectively.
- **Measures:**
 - Alberta Assessments (LeNs, CC3, Numeracy, PAST, RAN)
 - Student intervention assessments
 - Spaces Reporting
 - Classroom/Intervention Observations
 - Staffs understanding and implementation of student intervention programming

Year 2 2025–2026

Scaffold Teaching Practices to Incorporate Research-Based Methods

- **Focus:** Equip teachers with research-informed strategies to create learning environments that promote independence, risk-taking, and engagement.
- **Outcome:** A consistent use of best teaching practices across classrooms, fostering deeper student engagement and self-directed learning.
- **Strategies:** Providing professional learning opportunities throughout the school year for teachers centered around research-informed teaching practices.
- **Measures:**
 - Alberta Assessments (LeNs, CC3, Numeracy, PAST, RAN)
 - Spaces Reporting data
 - Parent Teacher Interview conversations- improvement in student learning
 - Staff professional growth plans
 - Teacher Observations
 - PLC records
 - Professional Development Day Learning

Year 3 2026–2027

Improve overall Student Learning Outcomes by Year Three

- **Focus:** Gradually scale up the implementation of interventions and research-based teaching to ensure measurable academic improvements, with a focus on experiential and independent learning.
- **Outcome:** Tangible improvements in student learning outcomes, as demonstrated by increased independence, critical thinking, and academic achievement.
- **Strategies:**
- **Measures:**
 - Alberta Assessments (LeNs, CC3, Numeracy, PAST, RAN)
 - Spaces Reporting data
 - Parent Teacher Interview conversations- improvement in student learning
 - Teacher Observations

BELONGING IN OUR DIVERSE COMMUNITY

Overall Goal: To create a school environment where every student, family, and community member feels valued and included, fostering meaningful connections across age groups, cultures, and backgrounds through collaborative learning and shared experiences.

Year 1 2024–2025

Create Opportunities for Cross-Grade Collaboration and Learning

- **Focus:** Provide structured opportunities for students of all ages to work, learn, and interact with one another, enhancing their sense of belonging.
- **Outcome:** Strengthened relationships between students of different ages, promoting peer learning, cooperation, and a sense of school unity.
- **Strategies:**
 - Implement a monthly "Clubbing Hour" where students can choose teacher-led activities or clubs, and organize meaningful buddy programs that encourage mentorship and connection across grade levels.
- **Measures:**
 - student surveys (OurSchool Survey, AEAM)
 - Participation rate of classrooms engaging in cross-grade activities
 - Staff feedback

Year 2 2025–2026

Celebrate and Embrace Cultural Diversity

- **Focus:** Highlight the diverse cultures within the school community through celebrations and educational activities, fostering respect and understanding of different traditions.
- **Outcome:** A more culturally aware and inclusive school community where diversity is celebrated and embraced.
- **Strategies:** Rotate cultural centers to celebrate various cultures (e.g., Filipino culture), incorporating activities that allow students to experience and learn from the traditions and values of different cultural groups.
- **Measures:**
 - Student surveys (OurSchool Survey, AEAM)
 - Participation rate of classrooms engaging in cross-grade activities
 - Staff feedback
 - Event Feedback surveys
 - Engagement in Events
 - Number of Events throughout the year

Year 3 2026–2027

Foster a Welcoming and Caring School Atmosphere, not just inside the school, but outside the building walls as well.

- **Focus:** Continue to cultivate an environment of love, kindness, and connection, welcoming all students, families, and community members into the school.
- **Outcome:** A supportive and nurturing school culture where every individual feels welcomed, valued, and part of the community.
- **Strategies:** Connect with SMS School for joint activities (music, art, religion, sports, reading), and organize cross-grade activities like reading buddies, art projects, and recess clubs that promote interaction and inclusion.
- **Measures:**
 - Parent and Student Surveys (OurSchool Survey, AEAM)
 - Staff Feedback
 - Participation rates in events
 - Activity Log of events
 - Community Feedback- testimonials and conversation

LIVING TRUTH AND RECONCILIATION

Overall Goal: To foster a deep understanding and respect for First Nation, Métis, and Inuit cultures through authentic experiences that honour Truth and Reconciliation, creating meaningful connections between staff, students, families, and Indigenous traditions, with a focus on respect, learning, and spiritual reflection.

Year 1 2024–2025

Introduce and Experience Indigenous Traditions and Knowledge

- **Focus:** Lay the foundation for understanding by introducing students, staff, and families to key Indigenous traditions, stories, and teachings.
- **Outcome:** Students and staff will begin to appreciate Indigenous knowledge and traditions, creating a base of understanding and respect for Truth and Reconciliation.
- **Strategies:** Implement "*Name of new Rock Time*" (Blackfoot for "We will gather and share knowledge"), begin using Talking Circles, and introduce students to First Nation, Métis, and Inuit crafts, music, and readings. Take learning off school grounds to create memorable cultural experiences.
- **Measures:**
 - Student and Parent Survey information (OurSchool Survey, AEAM, survey monkey)
 - Participation rates and number of events
 - Staff Feedback
 - Community Partnerships
 - Working with Annette Bad Eagle- bringing in experiences, programs etc. for students throughout the year.

Year 2 2025–2026

Deepen Engagement Through Reflection and Community Involvement

- **Focus:** Expand the cultural experiences by integrating reflection and community involvement, connecting the teachings with everyday life.
- **Outcome:** A deeper connection with Indigenous cultures and practices, allowing for personal and communal reflection on reconciliation and the relationships between people, land, and spirituality.
- **Strategies:** Strengthen the use of Talking Circles for deeper reflection on reconciliation, and engage the broader school community (families and community members) in authentic Indigenous experiences. Introduce more hands-on activities, such as crafts and gardening, using the natural playground as a space for spiritual reflection on God, nature, Creator, and respect.
- **Measures:**
 - Number of events and Hands-on activities
 - Feedback from staff, students, and parents (OurSchool Survey, AEAM)
 - Feedback from Annette Bad Eagle (First Nations, Metis, Inuit School worker)
 - Conversations & testimonials with students, staff, and community about events and activities

Year 3 2026–2027

Embed Indigenous Teachings into the School's Identity and Spiritual Practice

- **Focus:** By Year 3, aim to fully integrate First Nation, Métis, and Inuit teachings into the school's ongoing spiritual and educational practices.
- **Outcome:** A lasting, embedded respect for and understanding of Indigenous cultures, fostering a school community that lives out Truth and Reconciliation as part of its identity.
- **Strategies:** Regularly incorporate Indigenous teachings into school activities and events, use the natural playground and garden as a sacred space for prayer and reflection, and continue to create off-campus learning experiences that immerse students in Indigenous ways of knowing and being. Ensure staff are well-equipped to teach and model respect for Indigenous cultures.
- **Measures:**
 - Record of off-campus events and field trips
 - Professional Development of staff
 - Lesson integration
 - Community Collaboration (working with partners within Taber- Eagle Nest)

STRENGTHENING OUR CATHOLIC FAITH

Overall Goal: To foster a Christ-like way of living in and out of the school by deepening our students' relationship with God through service, prayer, and active faith, while helping them recognize God's presence in everyday life.

Year 1 2024-2025

Promote Service and Community Engagement

- **Focus:** Encourage students to live out their faith through active service projects that benefit the community.
- **Outcome:** Students develop empathy, compassion, and a sense of responsibility, understanding that acts of service are a key expression of their faith.
- **Strategies:** Service Projects-Organize school-wide and class-specific service initiatives, such as food drives, helping at local shelters, or community clean-up events. Collaborate with community organizations (e.g., senior homes, food banks, or local charities) to create meaningful service opportunities.
- **Measures:**
 - Student, Staff, and parent surveys (OurSchool Survey, AEAM)
 - Project completion log
 - Student reflection, conversation, and testimonials
 - Community Partnerships and growth in relationships with partners outside the school
 - Growth in the connection of Parish and School. School is able to promote more Parish activities and participation rates increase

Year 2 2025-2026

Cultivate Meaningful and Reflective Prayer

- **Focus:** Integrate more meaningful and reflective prayer practices within daily routines, fostering a deeper personal connection with God.
- **Outcome:** Students and staff will engage in both personal and communal prayer, reflecting on their faith and understanding its relevance in their daily lives.
- **Strategies:** Incorporate Variety in Prayer Practices-Introduce diverse forms of prayer, including silent reflection, guided meditation, spontaneous prayer, and traditional prayers (e.g., the Rosary, the Lord's Prayer). Use creative expressions like music, art, or journaling as prayer activities.
- Encourage staff and students to use designated prayer spaces within their classrooms and the school
- Continue to embed beginning and end of day prayer as a school community
- Continue to read the Gospel and reflect during morning assembly
- Student leadership prayer group for students
- **Measures:**
 - Personal testimonies from students, staff, parents, and parish
 - Increased engagement in prayerful activities in the classrooms and as a whole school
 - Increased participation in prayer services, liturgies, and Masses throughout the year

Year 3 2026-2027

Strengthen the Relationship with the Parish and See God in Everyday Life

- **Focus:** Build stronger ties with the local parish and teach students to recognize God's presence in nature, their actions, and interactions with others.
- **Outcome:** Students will grow in their faith by learning to see God in all aspects of life, enhancing their understanding of their spiritual journey and their connection to the broader faith community.
- **Strategies:** Deepen Parish Engagement -Collaborate with parish clergy and staff to plan joint events, such as Masses, retreats, and faith formation sessions. Invite parish priests or members to regularly visit the school for classroom discussions, prayer services, or liturgical celebrations. Create opportunities for students to participate in parish events, such as altar serving, choir, or community outreach.
- Promote Family and Parish Collaboration. Host family-friendly faith events, such as Advent evenings, Lenten reflections, or prayer services, in partnership with the parish. Share parish updates and events in school newsletters and encourage family participation.
- **Measures:**
 - Student, staff, parent, and parish surveys (OurSchool Survey, AEAM, Survey Monkey)
 - Parish Feedback
 - Student and Family participation in school and parish based activities

Strengthening Our Catholic Faith

- We foster a Catholic worldview of reflection, service and sacramentality.
- Our staff and students demonstrate knowledge of faith and commit to faith development.
- We create Communities of Accompaniment in our schools and school division.

"In the same way, let your light shine before others, so that they may see your good works and give glory to your Father in heaven." (Matthew 5:16)

Living Truth and Reconciliation

- Our First Nations, Métis and Inuit students will continue to see increasing success rates.
- We foster reconciliation through listening, accompaniment and recognition of the ongoing impacts of the past.
- We will deepen our understanding of our collective responsibilities as Treaty People.

"These are the things that you shall do: Speak the truth to one another, render in your gates judgments that are true and make for peace." (Ezekiel 34:26)

Belonging In Our Diverse Community

- We will assist students in navigating various pathways of support.
- We provide programming and support for student and staff well-being.
- We celebrate and respect all cultures and ethnicities in our schools.

"For surely I know the plans I have for you, says the Lord, plans for your welfare and not for harm, to give you a future with hope." (Jeremiah 29:11)

Learning Through Quality Teaching

- We prepare students for career pathways.
- All students demonstrate growth in literacy and numeracy.
- Schools reflect collaborative teaching and learning environments.

"May my teaching drop like the rain, my speech condense like the dew; like gentle rain on grass, like showers on new growth." (Deuteronomy 32:2)

