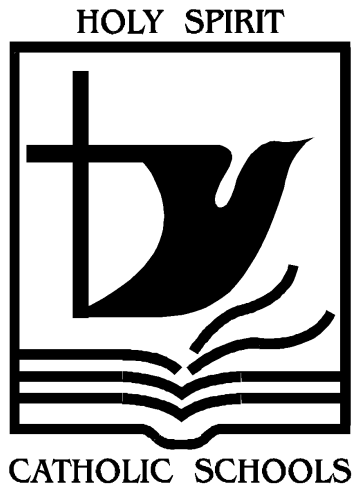




2023-2024



C ONTINUOUS IMPROVEMENT PLAN

St. Patrick School, Taber

LEARNING TO LOVE AND LOVING TO LEARN

Accountability Statement

The Continuous Improvement Plan for 2023-2024 was developed by the school professional learning community and reflects the 4 Priorities for the Holy Spirit Catholic School Division.

In developing the Continuous Improvement Plan, the school council had an opportunity to review the enclosed Plans for Improvement and seek input and clarification regarding the rationale and process for school improvement.

The school is dedicated to achieving the improvement priorities contained within this document.

School Principal: ***Michelle Nevil***

School Council Chair:

Date:

Priority # 1		Strengthening our Catholic Faith: Create a faith-filled Catholic Learning Community where we embrace our Faith Plan and ensure every stakeholder experiences the richness of our faith.	
Goals	Measures	Strategies	Responsibility
The SPT community will focus on Building Each Other Up. SPT community will continue to build connections between the school and church community.	Our School Survey January 2023 Alberta Education Assurance Measure Survey 2023	➤ Continuation of Faith Team on staff that supports staff and students with our Catholic experience and lessons. ➤ Building Eachother up classroom nominations ➤ Supervision of Religion Curriculum ➤ Continue to root ourselves in the Gospel during Rock Time ➤ Continue to pray every morning and at the end of the day as a whole community ➤ Social Actions will include: Terry Fox , Food Drives, Santa's Anonymous, Thank a Farmer, Honour our Peacekeepers, Lenten Loonie Days and Chalice ➤ Classrooms attend Thursday Mass at the church ➤ SPT Faith Team will continue to plan staff and student retreat. ➤ Open invitation for Father Phil to come to the school ➤ SPT Choir sings at the children's mass (every first sunday) where our entire staff is encouraged to attend ➤ Attend Mass throughout the year as a school community (Opening school year, Christmas, Easter, End of school year)	Administration Teachers Support Staff School Council Parish Priest Parents Youth Minister

Priority #2	Learning Through Quality Teaching: Purposefully infuse literacy and numeracy in all we do in order to provide high quality inclusive learning programs, services, and opportunities that meet the educational needs of all earners.		
Goals	Measures	Strategies	Responsibilities
Admin will implement and maintain a supervision plan that will support good teaching.	CC3 and LenS Government Numeracy Assessment EYE Fountas and Pinnell CMA Spaces-Classroom Summative Assessments & Summative Reports PLC Notes Intervention Data	➤ Use of AAC website- for Staff ➤ Intervention time continues to be embedded into teacher's schedules ➤ Weekly PLCs with flexible focus ➤ Collective Efficacy - Learning to Love and Loving to Learn ○ ASCD membership ○ CRM-Key Issues ○ Proper Use of PLC Time ➤ Common Resource for Instruction ➤ supervision of IPGPs and planning	Teachers Administration
Teacher's will successfully execute an intervention cycle in numeracy and literacy by the end of the school year.	Collection of 6 week cycle notes and data. LLI Intervention Kits Fact Fluency Kit Leaps and Bounds Numeracy Kit Tara West Phonics	➤ working closely with Jigsaw learning and implement for CRM ➤ 7 week cycles of intervention data collection and tracking ○ should have a pre assessment and end assessment to ensure that they can leave. Use LLI resources ○ Added week 7 for reflection of data and time to inform next cycle ➤ Continue instructional intervention time embedded in teacher's schedules ➤ Build an assessment map for the school (Teachers are currently embedding assessment maps into long range year plans) ○ Changed the format for LRPs ➤ Build Continuum of Supports Use data to <u>create and inform interventions</u> in our Imbedded Collaborative Team Meetings	Teachers Admin

Priority # 3	Living Truth and Reconciliation Create an understanding and appreciation for the First Nations, Inuit, and Metis Culture.		
Goals	Measures	Strategies	Responsibility
To continue to develop and support the teacher's/staff foundational knowledge about First Nations, Métis and Inuit for the benefit of all students, and support the process of reconciliation. To build an environment and culture that promotes reconciliation, acceptance and inclusion.	Our School Survey Spring/Fall Alberta Education Assurance Measure Survey 2023 Google Forms Dossier Data	➤ Continuation of First Nations Metis Inuit Team on staff that supports staff and students with First Ntion's experience and lessons. ➤ Shifting our focus to be more student centered based on the current students at SPT ○ Inuit greetings and words ➤ Blackfoot and Inuit word/phrase of the month ➤ Admin to work closely with Shelley Kirkfold ➤ First Nation, Metis and Inuit Staff team ➤ FNMI discussion to build capacity among staff at staff meetings. ➤ Continue to make accurate literature accessible ➤ Make First Nations Metis, Inuit culture part of our school traditions. ➤ Storytelling carpet stories are introduced throughout the year at Rocktime ➤ Survey question to the students about their learning and if it has grown in this area	Administration Teachers Support Staff School Council

Priority # 4	Belonging in our Diverse Community Foster a culture of wellness that is foundational to support learning.		
Goals	Measures	Strategies	Responsibility
To provide wellness opportunities for students based on the current needs of our students. To provide capacity building opportunities for socio/emotional learning for our staff	Our School Survey Spring/Fall Alberta Education Assurance Measure Survey 2023 Google Forms Dossier and Atrieve Attendance and Data	➤ Continuation of Wellness Team that supports staff and student wellness ➤ implement social/emotional learning opportunities for students ➤ Mental Health Capacity Building Team-- Worry Woos for all students. As well as girls club and boys club (clubs that talk about friendships, anxiety and strategies to help) ➤ sensory room continues to be updated→ tool specific for students ➤ Kelso character and choices ➤ SPT student leadership ➤ Breakfast Program ➤ Thunder Athletics ➤ SPT Choir	Administration Teachers Support Staff School Council Mental health team FSLC