



Holy Spirit Catholic School Division
Alberta Assurance Statement for the Board
November 2025
St. Patrick School Taber

Area	HS	AB	Diff	Analysis
Student Learning & Engagement <i>The literacy and numeracy skills your child is learning at school are useful, and your child is learning what they need to know.</i>	82%	83.9%	-1.9%	<p>In comparison to our last year results we have increased by 2.5% (last year our results were 79.5%). We also have climbed higher than our previous 3 year average that was at 81.2%. Continuing to focus our professional development on student learning and exploring high yield research based practices within our classrooms.</p> <p>Overall our achievement in this area is <i>low</i> while our improvement has been <i>maintained</i>, and overall this area is an <i>issue</i>.</p>
Citizenship <i>Students at your child's school: follow the rules; help each other when they can; respect each other; are encouraged at school to be involved in activities that help the community; and are encouraged at school to try their best</i>	87.8%	79.8%	+8%	<p>This area has seen continued growth from the year previous (82.5%), and are now above our previous 3 year average (85%).</p> <p>Achievement and improvement has been measured at <i>very high</i> and <i>maintained</i>. Overall has been measured as <i>excellent</i>.</p>
3-Year HS Completion <i>The % of students who graduate high school within 3 years of entering grade 10.</i>	N/A	81.4%	N/A	N/A
5-Year HS Completion <i>The % of students who graduate high school within 5 years of entering grade 10.</i>	N/A	87.1%	N/A	N/A
<u>6 PAT: Acceptable</u>	N/A		N/A	N/A
<u>6 PAT: Excellence</u>	N/A		N/A	N/A
<u>9 PAT: Acceptable</u>	N/A		N/A	N/A
<u>9 PAT: Excellence</u>	N/A		N/A	N/A
<u>Diploma: Acceptable</u>	N/A		N/A	N/A
<u>Diploma: Excellence</u>	N/A		N/A	N/A
Education Quality <i>Your child: clearly understands what they are expected to learn</i>	88.3%	87.7%	+0.6%	Although this area is just slightly higher than the Alberta average we are still slightly behind our previous 3 year average of 92%. Achievement is noted as <i>high</i> while



<p>at school; finds school work challenging; finds school work interesting; and is learning what they need to know. You are satisfied with the quality of education your child is receiving at school.</p>				improvement is noted as <i>maintained</i> , overall <i>good</i> .
<p>Welcoming, Caring, Respectful, Safe and Caring Learning Environments</p> <p>Students at your child's school: care about each other; respect each other; treat each other well. Teachers care about your child. Your child is safe at school and on the way to and from school and is treated fairly by adults at your school. Your child's school is a welcoming place to be.</p>	90.5%	84.4%	+6.1%	<p>This is an improvement from the year prior that was 87.4%.</p> <p>Achievement in this area is noted as <i>very high</i>, <i>maintained</i>, and overall <i>excellent</i>.</p>
<p>Access to Supports and Services</p> <p>At school, there are appropriate supports and services available to your child to help with their learning. When your child needs it, teachers at your child's school are available to help them. You can get the support you need from the school to help your child be successful in their learning. Your child can easily access programs and services at school to get help with school work and can get help at school with problems that are not related to school work.</p>	79.4	80.1	-0.7%	<p>There has been a slight increase in this area from the previous year (75.2%) with our previous 3 year average.</p> <p>We did start the ISSP program at our school last year, so this potentially could be the reason for the slight increase in this area.</p>
<p>Parental Involvement</p> <p>To what extent are you involved in decisions about your child's education and decisions at your child's school? How satisfied or dissatisfied are you that your input into decisions at your child's school is considered and you have the opportunity to be involved in decisions about your child's education. How satisfied or dissatisfied are you with the opportunity to be involved in decisions and at your child's school.</p>	92.1	80.0	+12.1%	<p>This is the most improved area for our school. Last year our results were 79%, so that is a significant increase up to 92.1% this year, well surpassing the Alberta average.</p> <p>Areas of achievement have been measured as <i>very high</i>, with improvement <i>maintained</i>, and overall <i>excellent</i> evaluation in this area.</p>



Summary Analysis of School Results

- Of the six categories we are measured in:
 - In 4 categories we are higher than the provincial average
 - In 2 categories we are lower than the provincial average
 - In those two categories we are -1.9% and -2.5% below the provincial average
- Compared to previous years results, we have made increases in all areas with a minor decline of 0.3% in Education Quality.
- Overall our results are positive. We strive to encourage parent/guardian involvement and to ensure their voices are represented in decisions made at St. Patrick School.
- Now in our 2nd year of ISSP grant we hope to see the access to supports and services for students continue to improve as this program offers a fulltime onsite FSCL to our students.